





Environmental Education Grant Program

Grant Proposal Form

Closing Date: 11:59 pm, Saturday, December 15, 2018.

General Information

Section A: Grantee Details

- To complete this form you must have the latest Adobe Acrobat Reader installed, please visit http://get.adobe.com/reader/ to ensure you have the latest version.
- Refer to the Environmental Education Grant Program Guidelines before completing the Grant Proposal Form.
- If you have any questions, contact Sara Ivey at (405) 702-7122 or email sara.ivey@deq.ok.gov
- Please answer every question. Where a question does not apply to your proposal, write "not applicable" or preferably briefly explain why.
- Submit this form and send all required attachments to sara.ivey@deq.ok.gov by the grant closing date.

| ction B: Project | Details | | | | | |
|--|----------------------|---|--|--|--|--|
| B1: Project Title | | | | | | |
| | | | | | | |
| | | | | | | |
| R2: Project Over | viow (Provide a on | e-paragraph summary describing your project. (100 word maximum) | | | | |
| BZ. Project Over | view (Frovide a oil | e-paragraph summary describing your project. (100 word maximum) | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| B3: Project Cate | gory (which catego | ry best describes your project proposal). Select only one. | | | | |
| | | | | | | |
| Environmenta | | Outdoor Classroom Revitalization Edible Gardens | | | | |
| Recycling | Composting | Green Schools Environmental Education Project | | | | |
| B4: Project Audio | ence | | | | | |
| Grade Level(s) | directly impacted | | | | | |
| Number of stu | udents directly impa | acted | | | | |
| Grade Level(s) | indirectly impacted | d | | | | |
| Number of students indirectly impacted | | | | | | |
| Percentage of student body indirectly impacted | | | | | | |
| B4: Funding Rec | quest (Amount of f | unding requested) | | | | |
| \$100.00 | \$500.00 | 51000.00 Other (must be between \$100-\$1000) | | | | |

| Proposed Start Date:Proposed Completion Date: B6: Project Description. Give a clear, concise description of your proposed project. (Limit 750 words) |
|---|
| B6: Project Description. Give a clear, concise description of your proposed project. (Limit 750 words) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| B7: Please indicate how the project will educate students about the environment, their role in it, and what actions they can take to improve the environment around them. (Limit 250 words) | | | | | |
|---|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| B8: Describe how the project fits into your school's classroom learning objectives or curriculum standards or vour organization's mission. (Limit 250 words) | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| B9: Please describe how the project involves community partnerships or community outreach. (Limit 250 we | ords) |
|---|-------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| B10: Describe how this project will fulfill a need that cannot be achieved without this grant funding. (Limit 25 words) | 50 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| B11: Please describe how students will be directly involved in the planning, implementation, and execution of this project. (Limit 500 words) |
|--|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| B12: Is this project a completely new idea for your school or organization? Or is this project a continuation of a project that has already started? Please explain. (Limit 500 words) |
| |
| |
| |
| |
| |
| |

Section C: Goals and Objectives

| C1: Clearly define realistic goals and objectives. Include information outlining how these goals address specific needs. (Limit 500 words) |
|--|
| needs. (Linit 300 words) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Section D: Implementation

| D1: Description of delivery method (how the project will be implemented) and if it emphasizes an interactive learning approach. Also include project's potential for broad implementation. (Limit 500 words) |
|--|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Section E: Timeline E1: Provide a project timeline, which includes anticipated commencement and completion dates of each stage of the project. If selected for funding, checks will be distributed in early 2019 and may be used on projects throughout the 2019 calendar year. Final reports will be due April 15, 2020. (Limit: 500 Words)

Section F: Evaluation F1: Provide a description of the methods used to measure project effectiveness. Show how your evaluation method will improve project's strength. (Limit 250 words) F2: How will the project continue after grant funds are expended. (Limit 250 words)

Section G: Budget

G1: Provide an itemized budget with specific project expenditures (actual cost, not estimated is preferred) of grant funds. Please provide vendor information. (Limit 250 words)

| Product | Vendor | Cost per item | Number of items | Total cost |
|---------|--------|---------------|-----------------|------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Section H: Attachments (ALL ARE REQUIRED)

H1: Include a letter of commitment from your principal or supervisor supporting the project.

This item must be emailed directly to sara.ivey@deq.ok.gov by 11:59 pm on December 15, 2018.

H2: No more than five pages (front and back acceptable) of photographs, clippings, diagrams, etc. may be included to provide additional information that may be helpful when your grant proposal is reviewed.

These items must be emailed directly to sara.ivey@deq.ok.gov by 11:59 pm on December 15, 2018.